

# Madison District #321

Madison County

290 N 1st E, PO Box 830, Rexburg, ID 83440
Phone: (208) 359-3300 Fax: (208) 359-3345
Dr. Geoffrey M. Thomas, Superintendent

District Characteristics 2005-06			
Fall Enrollment	4,306	Special Education:	
Average Daily Attendance	4,136	Special Education Students	468
State Ranking Per ADA	15	Gifted and Talented Students	173
Number of Schools (sites):		Number of LEP Students**	233
Elementary	7	National School Lunch Program:	
Secondary	5	Average Daily Participation	2,302
Number of Accredited Schools:		Free and Reduced Meals	1,580
Approved	10	Lunch Price - Elementary	\$1.55
Approved with Merit	1	Lunch Price - Secondary	\$1.80
Approved with Warning	0	Pupil Transportation Program:	
Not Approved	0	Average Daily Ridership 2004-05	2,176
High School Diplomas Regular	341	District Owned Operation	
Other Completions*	8	* Certificates of Completion issued by the district	
Graduation Completion Rate	88%	** Limited English Proficient (LEP)	

## Highlights

- 1. Adams and Kennedy elementary schools received "Distinguished Academic Achievement" awards in Reading and Math.
- 2. Peggy Rodgers was selected as a national Lowell Milken Excellent teacher award recipient
- 3. Successful 1 Million dollar Plant Facility Levy passed with 78.9 % patron approval
- 4. Madison won six academic state championships

Student	Profiles		Ethnicit	y	
Race	Male	Fer	nale	Total	
White	48.7	5% 4	42.57%	91.3	2%
Black	0.46	6%	0.44%	0.9	
Hispanic	3.16	6%	3.11%	6.2	
Nat. Amer.	0.16		0.16%	0.3	
Asian/Pac	0.58		0.61%	1.1	
Total	53.11	1% 4	46.89%	100.0	0%
450/					
15% -					
15% -			% %	%c	
	3.94% 3.65%	0.8 <b>6</b> % 1.80%	3.84%	4.12%	
10% -	0.94%	0.86%	4.36%	5.10%	
10% - 5% -	6 0.94% 0.65%	%08.1 Gr. 10	Gr. 11	% <b>7.12</b> % Gr. 12	
10% - 5% - 0% -					

# **Progress Towards Meeting Goals**

### 2005-06 Goals **Progress** Update Curriculum Scope and 85 % Completed Provide Professional Development on Completed differentiation and remediation Strengthen collaboration among Successfully Implemented grades and subject levels Have all K-4 classrooms following the Partially Implemented "Reading First" model Provide updated computers for every Successfully Implemented teacher Implement a Wellness program for Successfully Implemented Madison staff Provide intervention and remediation Partially Implemented for students who fall below proficiency in ISAT scores

	M & O Fund	%	All Funds	%
Revenues:	<u> </u>	_		
Local Taxes	\$2,853,208	14.23%	\$4,999,200	17.88%
Other Sources	189,274	0.94%	1,178,373	4.21%
State	16,930,934	84.44%	17,593,625	62.92%
Federal	76,254	0.39%	4,191,788	14.99%
Total	\$20,049,670	100.00%	\$27,962,986	100.00%
Supplemental Info	mation			
Property and Agricultural Equipment Replacement Taxes				
Lottery Revenues.				\$149,940
Technology Grant				\$129.292

<u>Total</u>	<u>%</u>	<u>ADA</u>	Rank
\$13,274,477	65.11%		
6,914,954	33.92%		
196,878	0.97%		
\$20,386,309	100.00%	\$4,929	124
\$27,113,070	100.00%	\$6,555	124
<u>Total</u>	Per ADA	Rank	
	\$190,481		
	6,914,954 196,878 \$20,386,309 \$27,113,070	6,914,954 196,878 \$20,386,309 100.00% \$27,113,070 100.00% Total \$787,900,332 0.002835449	6,914,954 196,878 \$20,386,309 33.92% 0.97% 100.00% \$4,929   \$27,113,070 100.00% \$6,555   Total \$787,900,332 Per ADA \$190,481 Rank 95 0.002835449

Staff Data 2005-06				
Personnel:	<u>FTE</u>	ADA To FTE	Teachers Salaries:	Rank
Elementary Teachers	114.40	19	Beginning Salary on Schedule	\$27,500
Secondary Teachers	107.60	18	Highest Salary on Schedule	\$47,201
Administrators	16.00	259	Average Elementary Teacher's Salary	\$39,747 69
Other Certified Staff	19.80	209	Average Secondary Teacher's Salary	\$42,981 41
Total Certified Staff	257.80	16	Superintendent's Salary	\$94,000 22
Total Non-Certified Staff	163.30	25	•	

Note: Rank represents how this district compares to the other public school districts in the State of Idaho; high to low (1 being the highest).

is included in district and state totals

## Adequate Yearly Progress and Assessment : 2005-06

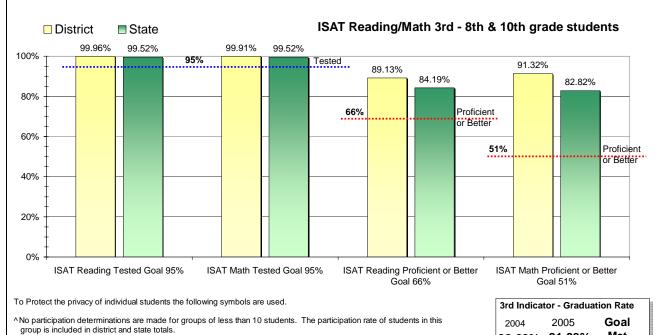
Did Madison District make Adequate yearly progress for 2005-06? Yes

Percent of the 41 targets that Madison District made: 100%

The goal in our nation is for all students in grades 3 through 8 and 10 to be proficient in reading and math by the spring of 2014. Idaho uses the Idaho Standards Achievement Test (ISAT) and the Idaho Alternate Assessment (IAA) to measure proficiency. This report shows the percentage of students who met state goals for proficiency in reading and math.

More Information is available at: <a href="http://www.sde.state.id.us/admin/ayp05/default.asp">http://www.sde.state.id.us/admin/ayp05/default.asp</a>

~ No proficiency determinations are made for groups of less than 34 students. The proficiency level of students in this group



Met

92.63% 91.03%